



St Kevin's

Civics and Citizenship Policy

Rationale:

Civics and Citizenship is essential in enabling students to become active and informed citizens who participate in and sustain Australia's democracy. Students need to develop the knowledge, skills and behaviours that enable them to take action as informed, confident members of a diverse and inclusive Australian society. They need to understand the political and legal systems, processes and the history that underpins them.

Aims:

The study of Civics and Citizenship aims to develop in students:

- a lifelong sense of belonging to, and engagement with, civic life as an active and informed citizen in the context of Australia as a democratic nation with a dynamic, multicultural and multi-faith society
- knowledge, understanding and appreciation of the values, principles, institutions and practices of Australia's system of democratic government and law, and the role of the citizen in Australian government and society
- skills necessary to investigate contemporary civics and citizenship issues, and foster responsible participation in Australia's democracy
- the capacities and dispositions to participate in the civic life of their nation at a local, regional and global level

Implementation:

- At St Kevin's, we implement Civics and Citizenship as an essential component of the Victorian Curriculum Humanities learning area. Based on this framework, our program is organised by three strands: Government and Democracy, Laws and Citizens, and Citizenship, Diversity and Identity.
- Through our Inquiry based learning units, all students at our school will study a sequential Civics and Citizenship program based upon the learning focus statements contained within the Victorian Curriculum
- The program will be implemented over the two year cycle of Inquiry units
- Student knowledge and experiences must be considered when planning units of work and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Civics and Citizenship will be reported against as part of the formal reporting process.

Evaluation:

- This policy will be reviewed as part of the school’s four-year review cycle.

Reviewed by SDC: July 2018	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018 (or TBA)	Next review: July 2022
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