



Learning and Teaching Policy

Rationale:

Our Catholic mission calls us to build and maintain positive relationships and enable all members of our community to be engaged in ongoing learning. Through an attitude of inquiry, all learners are supported to develop deep thinking skills and actively engage in their contemporary world.

Aims:

We are committed to:

- Being a Christ centred community, supporting our students, staff and community to integrate their faith and life, nurturing a love of justice and peace.
- Collaborative planning and learning, based on continuous professional dialogue and multiple sources of feedback.
- Strong leadership which empowers every teacher to lead in Learning and Teaching.
- Developing a culture of relationships and a culture of learning to meet the diverse needs of our school community.
- Providing a contemporary, safe, relevant and authentic learning environment in a globalised context.
- Providing targeted and explicit teaching to ensure motivation and growth for all.
- Monitoring progress through ongoing data analysis.

Implementation:

At St Kevin's, the school vision is shared and lived through:

- Consistent modelling and implementation of a positive approach to building and maintaining relationships across the community.
- Working to engage families in the learning process in order to enhance student outcomes.
- Knowing about student backgrounds, understanding and experiences to enable them to make connections with new learning.
- Developing self-motivated and reflective learners.
- Effectively implementing an understanding of contemporary, personalised and purposeful curriculum.
- Activators who lead and support others through a process of change and ongoing learning.
- A commitment to collaborative agreements.
- Collaboratively working with colleagues to create productive learning environments that engage all students.
- Modelling effective practice and supporting colleagues to implement inclusive strategies that support and engage all students.
- Deep understanding of curriculum frameworks, including the Victorian Curriculum and EAL Continuum, integrating the learning where it is relevant and meaningful.
- A culture of high expectations of students.
- Use of multiple sources of evidence to monitor progress and select appropriate

strategies for students.

Evaluation:

- This policy will be reviewed as part of the school's four-year review cycle.

Reviewed by SDC: July 2018	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018 (or TBA)	Next review: July 2022
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