



St Kevin's

Mathematics Policy

Rationale:

Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on through a range of endeavours in their personal and work lives. Competence in Mathematics is integral to successful participation in modern society.

Aims:

The Mathematics program will develop in students:

- An understanding and appreciation of the role of Mathematics in our daily lives
- The ability to see connections and apply mathematical concepts, skills and processes to pose and solve problems in Mathematics and in other disciplines and contexts
- Useful mathematical and numeracy skills for everyday life, work and as active and critical citizens in a technological world

Implementation:

At St Kevin's, a sequential Mathematics program will be implemented, based on the Victorian Curriculum.

Implementation of this program involves the following:

- All teachers will collaboratively work with their teams and the school Leaders to plan and implement an effective Mathematics program
- There is regular and ongoing monitoring of student learning, using formal and informal measures, in order to moderate and make informed judgements about student progress
- Student development in Mathematics will be monitored across the school by the Leadership Team
- Student progress in Mathematics will be reported against the Victorian Curriculum Standards, in written mid year and end of year reports
- Classroom programs will provide structured lessons in Mathematics
- Lessons include identified learning outcomes and success criteria, and explicit skill instruction as well as learning investigations
- Students will be engaged in setting personal goals in developing their Mathematical skills
- Feedback about student progress will use the WOW (Look what I have achieved) and NOW (Now I am ready to...) format

Evaluation: This policy will be reviewed as part of the school's four-year review cycle.

Reviewed by SDC: July 2018	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018 (or TBA)	Next review: July 2022
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