

Religious Education Policy

Rationale:

As a Catholic school, Christian values are the focus of our curriculum, our school and our community. Our faith permeates all aspects of our lives, and religious education helps our students learn and express the Christian values and behaviours we all cherish.

<u>Aims:</u>

• To provide students with a high quality Religious Education program that situates the Catholic Tradition within and dialogues with our contemporary context.

Implementation:

- A Religious Education Leader will be appointed as part of St Kevin's Positions of Leadership (POL) structure and will lead the RE program at our school.
- The program will be supported by adequate resources.
- Classroom teachers, supported by parents, will teach the program.
- The curriculum will be based on the 'renewed <u>RE Curriculum Framework</u>' and involve <u>three strands of learning and five content areas</u>, <u>learning progression</u> from F-12, and <u>achievement standards</u>
- The program will be planned at the commencement of each year, but will retain a degree of flexibility to allow for special or incidental occasions.
- Although there is a focus on particular Sacraments in certain year levels ~ Reconciliation Yr 3, Eucharist Yr 4 and Confirmation Yr 6 - all levels will develop understanding of these Sacraments each year.
- RE will form part of the daily curriculum.
- Our religious values will be integrated into the entire curriculum, and other activities throughout the day.
- The knowledge, skills, attitudes and values that the program seeks to teach will take into account the varying ages / stages of students.
- Individual student achievement in RE will be reported biannually. Two resources have been developed to support teachers to collaboratively plan for a challenging, dialogic approach to learning and teaching in Religious Education. They are the <u>Teacher Dialogue Tool</u> and the <u>Pedagogy of Encounter</u>.
- Content areas are used to build a network of understanding of the Catholic Church and its traditions:

Scripture and Jesus Church and Community God, Religion and Life Sacrament, Prayer and Liturgy

Morality and Justice

- Content areas and the Victorian Curriculum Capabilities are integrated into Inquiry units where there are natural links.
- Planned whole-school activities are implemented to reinforce Catholic values, skills and knowledge e.g. Lent/Advent prayer services, whole school fundraising (Caritas Australia). Some of these whole school events (such as St Kevin's Day and the Feast of the Assumption) will involve our sister school, St Francis de Sales.

Evaluation:

This policy will be reviewed as part of the school's four year review cycle.

Reviewed by SDC: July 2018	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018 (or TBA)	Next review: July 2022