



St Kevin's

Student Wellbeing Behaviour Policy

Rationale:

In order to function effectively as an individual and a member of society, students need to be equipped to manage interpersonal relationships by acknowledging, dealing with, and resolving day to day issues.

At St Kevin's, we strive to promote a sense of wellbeing by encouraging students to value themselves and others. This in turn will promote a positive learning environment for all. Positive relationships are communicated through Gospel values, such as: justice, forgiveness, respect, care, welcome and co-operation.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage inappropriate behaviour in a positive and professional manner.
- To assist students to understand the consequences of their actions and to take appropriate steps to repair relationships

Implementation:

- Significant emphasis will be placed on the development and recognition of positive behaviours.
- Restorative Practices will form the basis of our approach to discipline.
- Positive student behavioural achievement will be appropriately recognised.
- The school curriculum will include topics such as resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- All staff will undertake professional development on student behaviour and discipline management.
- Parents will be kept informed, and encouraged to actively assist in the development of their children's behavioural performance.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals. These goals are developed through meetings involving the student's parents, classroom teacher and the Principal (or his / her representative).
- The Principal (or his / her representative) will be involved in all serious offences and a record will be kept of these incidents. The Principal will involve parents in working out appropriate consequences and strategies to support future student behaviour.
- Student individual academic reports will include details regarding student behavioural achievement.

- We will promote a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Consequences for ongoing inappropriate behaviour may involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- All matters regarding student behaviour (strategies and consequences) are between the Parish Priest, Principal, teacher and the students' parents and are subject to confidentiality.
- Corporal punishment is not to be implemented in any form.

Rights & Responsibilities:

All members of our school community have the following rights:

- to be safe and happy
- to be treated with respect
- to teach, work, learn and play

Teachers have a responsibility to:

- provide a safe, Christian environment for students
- treat students with respect and consideration
- provide a quality curriculum that is inclusive of all students
- nurture positive relationships with students and their families
- act as positive role models
- actively listen to students and take appropriate action
- support colleagues by dealing with incidents as they occur

Children have a responsibility to:

- treat students, staff and visitors with respect and consideration
- nurture positive relationships with other students within the school
- strive to do their best at all things
- play fairly

School Discipline Policy:

St Kevin's has adopted '**Restorative Practices**' as the basis for our student wellbeing/discipline approach.

Restorative Practices are about relationships between people who make up the community. Restorative Practices in the school setting views inappropriate behaviour not as school rule breaking but instead as harm to relationships within the school community. Restorative Practices are embedded within all levels of relationships across the school - that is a Whole School Approach. It is about teaching and modelling ways in which young people can be effective citizens. It is a way to achieve positive outcomes for students, teachers, caregivers and the school community.

Restorative Practices Principles:

- Separate the deed from the doer
- Talk about the effect of behaviour on yourself and others
- Use 'collaborative' language

- Enhance responsibility through joint problem solving
- Use future talk ... solution focussed
- Make a realistic and achievable plan
- Build and nurtures relationships
- Assist repairing the harm done to relationships in the event of conflict or inappropriate behaviour
- Develop teachers and students to engage in these repair processes
- Engages parents

At St Kevin's, Restorative Practices currently include:

- **Affective questions**
- **Circle Time**
- **2 minute Conflict Resolution**
- **Class Meetings**

We will also follow a '**4-step approach**' for dealing with unacceptable classroom behaviour. This involves a process which allows students the opportunity to think about their behaviour, calm themselves and gain control of their emotions, before rejoining class activities.

Step 1 - removal from peers

Step 2 - removal from the activity

Step 3 - removal to another classroom

Step 4 - removal to the Principal's Office

Bullying:

At St Kevin's we have a duty of care to protect the welfare of every person in our school community. St Kevin's is committed to providing a safe, harmonious and supportive environment. Bullying has no place in our school.

Bullying is a sustained and intentional act that causes hurt or fear in another person. Examples of bullying behaviour include the following:

- physical bullying is ongoing, unwanted touching that hurts or offends
- exclusion bullying is continually leaving someone out to hurt their feelings
- verbal bullying is ongoing use of language to offend or hurt another's feelings
- gesture bullying is the ongoing use of body language to offend or hurt others
- extortion bullying is the ongoing use of stand over tactics to control others

Cyber Bullying

This form of bullying is carried out through an electronic service, such as email, chat room, social media, discussion groups or instant messaging. It can also include bullying through the use of mobile phone technology such as SMS. Examples of this form of bullying include:

- teasing and being made fun of
- spreading of rumours online

- sending unwanted or inappropriate messages
- defamation

At St Kevin’s, we will:

- work with the child and his/her parents to support and assist with his/her on-going safety at school
- support the students
- help indentify the harm done, and work to modify bullying behaviour
- put in place corrective actions to support the students involved
- work with the parents to establish joint strategies to modify the behaviour

Evaluation:

This policy will be reviewed as part of the school’s four-year review cycle. We will also continue to monitor the implementation of ‘Restorative Practices’ and seek CEO accreditation.

Reviewed by SDC: Sept 16	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018	Next review: July 2022
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