



St Kevin's

# The Arts Policy

## Rationale:

The Arts are practised and valued in our complex and diverse society as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development. The Arts curriculum enables students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture, locally, nationally and globally.

Through engaging in the Arts, students are entertained, challenged and provoked to respond to questions and assumptions about individual and community identity, taking into account different histories and cultures. The teaching of different Art disciplines provides opportunities for students to respond to art works and develop their appreciation for the skills involved.

## Aims:

The Arts curriculum aims to ensure that students develop:

- Confidence and self-esteem to explore, depict and celebrate human experience, take risks and challenge their own creativity.
- Skills to listen, improvise, compose, interpret, perform, and respond with intent and purpose.
- Understanding of how the Arts evolve within social, cultural and historical contexts.
- Knowledge and understanding in controlling, applying and analysing the elements, skills, processes, forms, styles and techniques of the Arts to engage audiences and create meaning.
- Critical and creative thinking, to apply aesthetic judgment.
- An inquiry approach to the use of materials and techniques to achieve a purpose.

### Implementation:

- The Arts program at St Kevin’s uses the framework of the Victorian Curriculum and includes the strands of Dance, Drama, Media Arts, Music, Visual Arts and Visual Communication Design.
- Aspects of the Arts program are implemented as Specialist programs.
- The Arts program is also integrated into classroom programs across the curriculum.
- Regular opportunities are provided for skilled teachers to share their knowledge about developing Arts skills with students and staff.
- Students will experience performances and exhibitions from a variety of artists and respond to these experiences.
- Opportunities are provided to recognise and praise student achievements in the Arts and for students to share their talents with others e.g. Art exhibits, assemblies, awards, dance performances, community presentations, school choir, Kool Kldz concerts.
- Student progress is reported against the Victorian Curriculum learning standards for the Arts.

### Evaluation:

- This policy will be reviewed as part of the school’s four-year review cycle.

Reviewed by SDC: July 2018	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018 (or TBA)	Next review: July 2022
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