



St Kevin's

The Capabilities Policy

Rationale:

The Victorian Curriculum Capabilities (Critical and Creative Thinking, Ethical, Intercultural and Personal and Social Capabilities), are important dispositions, knowledge and skills that need to be developed, practised, deployed and demonstrated by students across the curriculum. They enable the development of students who are active and informed citizens with an appreciation of Australia's social, cultural, linguistic and religious diversity, and the ability to relate to and communicate across cultures at local, regional and global levels.

Aims:

At St Kevin's, the Victorian Curriculum Capabilities aim to develop in students:

- Understanding of thinking processes and how to manage and apply these intentionally.
- Skills and learning dispositions that support logical, strategic, flexible and adventurous thinking.
- An awareness of and respect for cultural diversity within the community.
- Understanding about how intercultural experiences influence attitudes, values and beliefs.
- Recognition of the importance of acceptance and appreciation of cultural diversity for a cohesive community.
- An ability to recognise, understand and evaluate the expression of emotions.
- An awareness of their personal qualities and the factors that contribute to resilience.
- Empathy for and understanding of others.
- Understanding of how relationships are developed and how to use interpersonal skills to establish and maintain respectful relationships.
- The skills to work effectively in teams and develop strategies to manage challenging situations constructively.

Implementation:

- The Capabilities will be explicitly taught as part of Inquiry units, where there are natural links, or through ongoing classroom strategies
- Staff are offered ongoing professional development in the implementation of the Capabilities across the curriculum (e.g. CEM Projects incorporating Ethical and Intercultural Capabilities, CLT and staff meeting support, Teaching and Learning Leadership sessions)

- Collaborative Learning Teams and Teaching and Learning Leaders will monitor the teaching of the Capabilities and student progress within them
- The Victorian Curriculum scope and sequence is used to monitor and report student progress in the Capabilities areas

Evaluation:

- This policy will be reviewed as part of the school’s four-year review cycle.

Reviewed by SDC: July 2018	Reviewed by Staff: July 2018	Ratified by Ed Board: July 2018 (or TBA)	Next review: July 2022
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